

Nom de l'élève :

Classe :

**Epreuve obligatoire de langue vivante étrangère au
Baccalauréat Professionnel**

ANGLAIS

**Evaluation en cours de formation
(CCF)**

**Situation A : épreuve écrite commune en trois parties
Durée 1h00**

Partie 1 : Compréhension de l'oral

New Jersey teens help seniors during COVID-19 pandemic



<https://www.youtube.com/watch?v=fJKbbvcwqac>

→Déroulement :

Vous allez visionner une vidéo à 3 reprises.

Vous pouvez prendre des notes au fur et à mesure ainsi que pendant les pauses.

A l'issue du 3^{ème} visionnage, vous rendrez compte du document **en français**.

→Consigne :

Vous rendrez compte du document **en français**. Vous indiquerez la nature du document, le thème, la fonction et la portée du document (divertir, informer ...)

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Partie 2 : Compréhension de l'écrit

→ **Consigne** : Lisez le texte ci-dessous et rédigez un compte rendu **en français**. (Vous préciserez la nature du document, le thème, dégagerez les éléments principaux...)

Positive Family Impact During the Pandemic



There is no doubt that COVID-19 will have long-term mental health implications. But forcing families to spend time together during stay-at-home, work-at-home, and virtual learning may have positive family impact.

Within this pandemic, I have seen a lot of families dealing with stressful situations. However, I have also seen a great deal of resilience, both by parents and children. I have seen families adapt by eating more family dinners together, rediscovering “old school” board games, going on family walks and taking trips to local parks.

Thus, the situation has created an unexpected reset, allowing families to simplify their lives in many ways. Families have had the opportunity to spend more time together, increasing the time we spend with our children.

A survey conducted in the United Kingdom shows that most families have risen above the stress of the pandemic to become even closer than before. According to a survey of 2,000 British parents conducted by MumPoll, four in five believe their families have formed a stronger bond.

Source : <https://kidsmindsmatter.com/positive-family-impact-during-the-pandemic/#:~:text=Control%20of%20Time,parents%20must%20focus%20on%20work>

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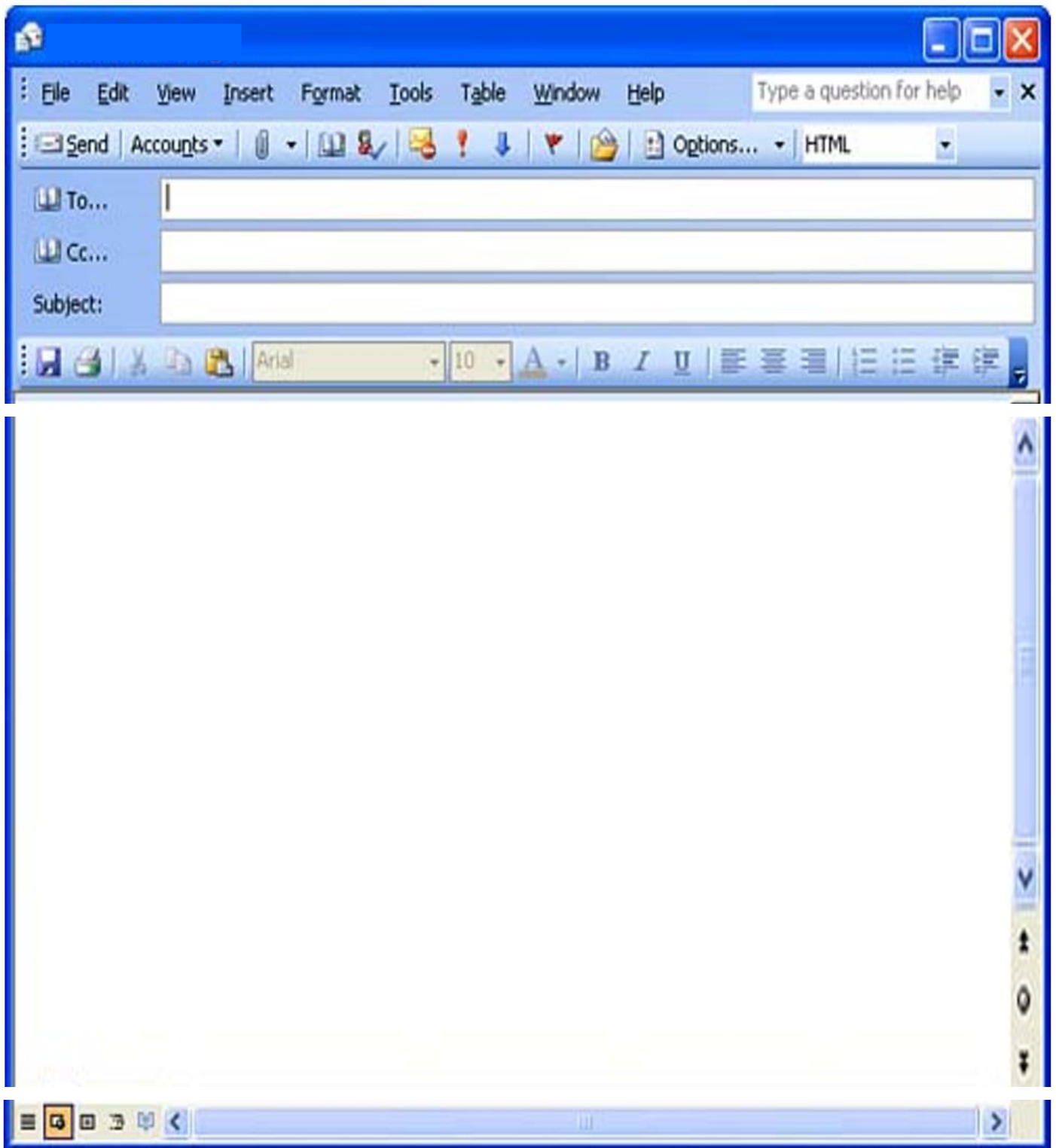
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Partie 3 : Expression écrite

→Consigne :

Vous traiterez, **en anglais** et en 100 mots minimum, l'un des deux sujets suivants, au choix.

Sujet 1: Write an e-mail to your friend who now lives in New York. Explain your life during lockdown (confinement) in France. What were the advantages and disadvantages? Was it a difficult experience? Did you enjoy it?



OU

Sujet 2 : During lockdown (confinement) many workers had to work on their computer from home. Give the advantages and disadvantages of remote work.

